IS594-PJ – Project Management

Instructor: Kevin Trainor

Assignment: Executing Practice Assignment Course Component: Skills Practice Assignments

Grading Rubric

Base Point Allocation

Base Points (23 available points)

Requirements

Assignment submitted on-time or within the allowable late period.

Percent Credit	Description
100	Meets all expectations.
0	Not submitted or submitted too late.

Submission

Timeliness (16 available points)

Requirements

Must be submitted by date and time indicated in the weekly schedule.

Percent Credit	Description
100	On Time
0	Late
0	Not submitted or submitted too late

Physical Submission (10 available points)

Requirements

One (and only one) submission should be made to the Canvas submission activity.

One PDF file should be submitted.

All file submitted must follow the naming conventions indicated in the instructions document.

Percent Credit	Description
100	Meets all expectations.
90	Meets nearly all expectations.
75	Meets most expectations.
50	Meets some expectations.
25	Meets few expectations.
10	Meets nearly no expectations.
0	Meets no expectations.
0	Not submitted or submitted too late.

Exercise 1 (Regular)

Completeness (23 available content points)

Requirements

Must address conflict that might arise among stakeholders that represent user and business interests.

Must address conflict that might arise among members of the system development team.

Must address at least 3 of the following: Thomas-Kilmann Instrument, competing, accommodating, avoiding, collaborating, compromising.

Must address the issue of groupthink.

Percent Credit	Description
100	Meets all expectations.
90	Meets nearly all expectations.
75	Meets most expectations.
50	Meets some expectations.
25	Meets few expectations.
10	Meets nearly no expectations.
0	Meets no expectations.
0	Not submitted or submitted too late.

Technique (23 available content points)

Requirements

Must meet length requirements (0.5 to 1.0 pages single-spaced).

Must be written as a professional business-like report with full sentences and paragraphs.

Must exhibit proper spelling, grammar, and choice of words.

Percent Credit	Description
100	Meets all expectations.
90	Meets nearly all expectations.
75	Meets most expectations.
50	Meets some expectations.
25	Meets few expectations.
10	Meets nearly no expectations.
0	Meets no expectations.
0	Not submitted or submitted too late.

Exercise 2 (Challenge)

Completeness (3 available content points)

Requirements

Must include mention of at least 3 of the following: Tuckman model, forming, storming, norming, performing, adjourning.

Must incude mention of at least 1 of the following: Myers-Briggs Type Indicator (MBTI), social styles model, reward and recognition systems.

Percent Credit	Description
100	Meets all expectations.
90	Meets nearly all expectations.
75	Meets most expectations.
50	Meets some expectations.
25	Meets few expectations.
10	Meets nearly no expectations.
0	Meets no expectations.
0	Not submitted or submitted too late.

Technique (2 available content points)

Requirements

Must meet length requirements (0.5 to 1.0 pages single-spaced).

Must be written as a professional business-like report with full sentences and paragraphs.

Must exhibit proper spelling, grammar, and choice of words.

Percent Credit	Description
100	Meets all expectations.
90	Meets nearly all expectations.
75	Meets most expectations.
50	Meets some expectations.
25	Meets few expectations.
10	Meets nearly no expectations.
0	Meets no expectations.
0	Not submitted or submitted too late.

Total Available Points = 100

Please Note: This grading rubric allows for adjustments to be made to your content point score. The total number of content points available to be awarded on this assignment is 51. An adjustment of up to 36 content points may be made for submissions that have a low content point score and yet meet the following criteria: Assignment must be submitted on time. Work submitted must show good faith effort on all REGULAR EXERCISES. It is possible to qualify for the points adjustment without having submitted work on the CHALLENGE EXERCISE.