

**IS446 – Systems Analysis and Design**  
**Instructor: Kevin Trainor**  
**Assignment: User Stories Practice Assignment**  
**Course Component: Skills Practice Assignments**  
**Grading Rubric**

## Base Point Allocation

### Base Points (23 available points)

#### Requirements

Assignment submitted on-time or within the allowable late period.

Percent Credit	Description
100	Meets all expectations.
0	Not submitted or submitted too late.

## Submission

### Timeliness (16 available points)

#### Requirements

Must be submitted by date and time indicated in the weekly schedule.

Percent Credit	Description
100	On Time
0	Late
0	Not submitted or submitted too late

## Physical Submission (10 available points)

### Requirements

One (and only one) submission should be made to the Moodle submission activity.

The file submitted must be of type .ZIP

The .ZIP file must be named according the conventions described in the instructions.

The .ZIP file must contain a directory that is named according the conventions described in the instructions.

The directory must contain two files named according to the conventions described in the instructions.

The files submitted must both be of type .PDF

Percent Credit	Description
100	Meets all expectations.
50	Meets nearly all expectations.
0	Does not meet expectations.
0	Not submitted or submitted too late.

## User Story for Pick Order

### Completeness (13 available content points)

Requirements
Must be recognizable as a user story.
Must include a "Title" field.
Must include an "As a" field.
Must include an "I want to" field.
Must include a "So that" field.

Percent Credit	Description
100	Meets all expectations.
90	Meets nearly all expectations.
75	Meets most expectations.
50	Meets some expectations.
25	Meets few expectations.
10	Meets nearly no expectations.
0	Meets no expectations.
0	Not submitted or submitted too late.

## Technique (13 available content points)

### Requirements

"Title" field must be a proper verb-noun phrase.

"As a" field must describe a user role or user type.

"I want to" field must describe an action that can be enabled by an information system.

"So that" field must describe a benefit to the individual or their organization.

Percent Credit	Description
100	Meets all expectations.
90	Meets nearly all expectations.
75	Meets most expectations.
50	Meets some expectations.
25	Meets few expectations.
10	Meets nearly no expectations.
0	Meets no expectations.
0	Not submitted or submitted too late.

## Second User Story

### Completeness (12 available content points)

Requirements
Must be recognizable as a user story.
Must include a "Title" field.
Must include an "As a" field.
Must include an "I want to" field.
Must include a "So that" field.

Percent Credit	Description
100	Meets all expectations.
90	Meets nearly all expectations.
75	Meets most expectations.
50	Meets some expectations.
25	Meets few expectations.
10	Meets nearly no expectations.
0	Meets no expectations.
0	Not submitted or submitted too late.

## Technique (13 available content points)

Requirements
"Title" field must be a proper verb-noun phrase.
"As a" field must describe a user role or user type.
"I want to" field must describe an action that can be enabled by an information system.
"So that" field must describe a benefit to the individual or their organization.

Percent Credit	Description
100	Meets all expectations.
90	Meets nearly all expectations.
75	Meets most expectations.
50	Meets some expectations.
25	Meets few expectations.
10	Meets nearly no expectations.
0	Meets no expectations.
0	Not submitted or submitted too late.

## Total Available Points = 100

*Please Note: This grading rubric allows for adjustments to be made to your content point score. The total number of content points available to be awarded on this assignment is 51. An adjustment of up to 36 content points may be made for submissions that have a low content point score and yet meet the following criteria: Assignment must be submitted on time. Work submitted must show good faith effort on ALL parts of the assignment.*