# Python Programming: An Introduction to Computer Science 

## Chapter 3 <br> Computing with Numbers

## Objectives

- To understand the concept of data types.
- To be familiar with the basic numeric data types in Python.
- To understand the fundamental principles of how numbers are represented on a computer.


## Objectives (cont.)

- To be able to use the Python math library.
- To understand the accumulator program pattern.
- To be able to read and write programs that process numerical data.


## Numeric Data Types

- The information that is stored and manipulated by computer programs is referred to as data.
- There are two different kinds of numbers!
- $(5,4,3,6)$ are whole numbers - they don't have a fractional part
- (.25, . $10, .05, .01$ ) are decimal fractions


## Numeric Data Types

- Inside the computer, whole numbers and decimal fractions are represented quite differently!
- We say that decimal fractions and whole numbers are two different data types.
- The data type of an object determines what values it can have and what operations can be performed on it.


## Numeric Data Types

- Whole numbers are represented using the integer (int for short) data type.
- These values can be positive or negative whole numbers.


## Numeric Data Types

- Numbers that can have fractional parts are represented as floating point (or float) values.
- How can we tell which is which?
- A numeric literal without a decimal point produces an int value
- A literal that has a decimal point is represented by a float (even if the fractional part is 0 )


## Numeric Data Types

- Python has a special function to tell us the data type of any value.

```
>>> type(3)
<class 'int'>
>>> type(3.1)
<class 'float'>
>>> type(3.0)
<class 'float'>
>>> myInt = 32
>>> type(myInt)
<class 'int'>
>>>
```


## Numeric Data Types

- Why do we need two number types?
- Values that represent counts can’t be fractional (you can't have $31 / 2$ quarters)
- Most mathematical algorithms are very efficient with integers
- The float type stores only an approximation to the real number being represented!
- Since floats aren't exact, use an int whenever possible!


## Numeric Data Types

- Operations on ints produce ints, operations on floats produce floats (except for //).

```
>>> 3.0+4.0
```

7.0
>>> $3+4$
7
>>> 3.0*4.0
12.0
>>> 3*4
12
>>> 10.0/3.0
3.3333333333333335
>>> 10/3
3.3333333333333335
>>> 10 // 3
3
>> $10.0 / / 3.0$
3.0

## Numeric Data Types

- Integer division produces a whole number.
- That's why $10 / / 3=3$ !
- Think of it as 'gozinta', where $10 / / 3=3$ since 3 gozinta (goes into) 103 times ( with a remainder of 1 )
- $10 \% 3=1$ is the remainder of the integer division of 10 by 3.
- $a=(a / / b)(b)+(a \% b)$


## Type Conversions \& Rounding

- We know that combining an int with an int produces an int, and combining a float with a float produces a float.
- What happens when you mix an int and float in an expression?
$x=5.0$ * 2
- What do you think should happen?


## Type Conversions \& Rounding

- For Python to evaluate this expression, it must either convert 5.0 to 5 and do an integer multiplication, or convert 2 to 2.0 and do a floating point multiplication.
- Converting a float to an int will lose information
- Ints can be converted to floats by adding ". 0 "


## Type Conversion \& Rounding

- In mixed-typed expressions Python will convert ints to floats.
- Sometimes we want to control the type conversion. This is called explicit typing.
- Converting to an int simply discards the fractional part of a float - the value is truncated, not rounded.


## Type Conversion \& Rounding

- To round off numbers, use the built-in round function which rounds to the nearest whole value.
- If you want to round a float into another float value, you can supply a second parameter that specifies the number of digits after the decimal point.


## Type Conversions \& Rounding

```
>>> float(22//5)
4.0
>>> int(4.5)
4
>>> int(3.9)
3
>>> round(3.9)
4
>>> round(3)
3
>>> round(3.1415926, 2)
3.14
```


## Type Conversions \& Rounding

>>> int("32")
32
>>> float("32")
32.0

- This is useful as a secure alternative to the use of eval for getting numeric data from the user.


## Type Conversions \& Rounding

- Using int instead of eval ensures the user can only enter valid whole numbers - illegal (non-int) inputs will cause the program to crash with an error message.
- One downside - this method does not accommodate simultaneous input.


## Type Conversions \& Rounding

\# change.py
\# A program to calculate the value of some change in dollars
def main():
print("Change Counter")
print()
print("Please enter the count of each coin type.")
quarters = int(input("Quarters: "))
dimes = int(input("Dimes: "))
nickels = int(input("Nickels: "))
pennies = int(input("Pennies: "))
total = quarters * . 25 + dimes * . 10 + nickels * . 05 + pennies * . 01
print()
print("The total value of your change is", total)

## Using the Math Library

- Besides (+, -, *, /, //, **, \%, abs), we have lots of other math functions available in a math library.
- A library is a module with some useful definitions/functions.


## Using the Math Library

- Let's write a program to compute the roots of a quadratic equation!

$$
x=\frac{-b \pm \sqrt{b^{2}-4 a c}}{2 a}
$$

- The only part of this we don’t know how to do is find a square root... but it's in the math library!


## Using the Math Library

- To use a library, we need to make sure this line is in our program: import math
- Importing a library makes whatever functions are defined within it available to the program.


## Using the Math Library

- To access the sqrt library routine, we need to access it as math. sqrt(x).
- Using this dot notation tells Python to use the sqrt function found in the math library module.
- To calculate the root, you can do discRoot $=$ math.sqrt(b*b $\left.-4^{*} a^{*} c\right)$


## Using the Math Library

```
# quadratic.py
```

\# A program that computes the real roots of a quadratic equation.
\# Illustrates use of the math library.
\# Note: This program crashes if the equation has no real roots.
import math \# Makes the math library available.
def main():
print("This program finds the real solutions to a quadratic")
print()
a, b, c = eval(input("Please enter the coefficients (a, b, c): "))
discRoot $=$ math. sqrt(b * b - 4 * $a$ * $c)$
root1 $=(-b+\operatorname{discRoot}) /(2$ * $a)$
root2 $=(-b-\operatorname{discRoot}) /(2$ * $a)$
print()
print("The solutions are:", root1, root2 )

## Using the Math Library

This program finds the real solutions to a quadratic
Please enter the coefficients $(a, b, c): 3,4,-1$

The solutions are: 0.215250437022 -1.54858377035

## - What do you suppose this means?

This program finds the real solutions to a quadratic
Please enter the coefficients ( $a, b, c$ ): 1, 2, 3
Traceback (most recent call last):
File "<pyshell\#26>", line 1, in -toplevelmain()
File " $\mathrm{C}: \backslash$ Documents and Settings\Terry\My Documents\Teaching\WO4\CS
$120 \backslash$ Textbook\code\chapter3\quadratic.py", line 14, in main
discRoot $=$ math.sqrt( $b * b-4 * a * c)$
ValueError: math domain error
>>>

## Using the Math Library

- If $a=1, b=2, c=3$, then we are trying to take the square root of a negative number!
- Using the sqrt function is more efficient than using **. How could you use ** to calculate a square root?


## Using the Math Library

| Python | Mathematics | English |
| :---: | :---: | :--- |
| pi | $\pi$ | An approximation of pi |
| e | $e$ | An approximation of e |
| $\operatorname{sqrt}(\mathrm{x})$ | $\sqrt{x}$ | The square root of x |
| $\sin (\mathrm{x})$ | $\sin x$ | The sine of $x$ |
| $\cos (\mathrm{x})$ | $\cos x$ | The cosine of x |
| $\tan (\mathrm{x})$ | $\tan x$ | The tangent of x |
| $\operatorname{asin}(\mathrm{x})$ | $\arcsin x$ | The inverse of sine $x$ |
| $\operatorname{acos}(\mathrm{x})$ | $\arccos x$ | The inverse of cosine $x$ |
| $\operatorname{atan}(\mathrm{x})$ | $\arctan x$ | The inverse of tangent $x$ |

## Using the Math Library

| Python | Mathematics | English |
| :---: | :---: | :--- |
| $\log (\mathrm{x})$ | $\ln x$ | The natural (base $e$ ) logarithm of $x$ |
| $\log 10(\mathrm{x})$ | $\log _{10} x$ | The common (base 10) logarithm of $x$ |
| $\exp (\mathrm{x})$ | $e^{x}$ | The exponential of x |
| $\operatorname{ceil}(\mathrm{x})$ | $[x]$ | The smallest whole number $>=x$ |
| floor $(\mathrm{x})$ | $\lfloor x\rfloor$ | The largest whole number $<=x$ |

## Accumulating Results:

## Factorial

- Say you are waiting in a line with five other people. How many ways are there to arrange the six people?
- 720 -- 720 is the factorial of 6 (abbreviated 6!)
- Factorial is defined as: $n!=n(n-1)(n-2) \ldots$ (1)
- So, $6!=6 * 5^{*} 4^{*} 3^{*} 2^{*} 1=720$


## Accumulating Results: Factorial

- How we could we write a program to do this?
- Input number to take factorial of, n Compute factorial of $n$, fact Output fact


## Accumulating Results: Factorial

- How did we calculate 6!?
- 6*5 = 30
- Take that 30, and $30 * 4=120$
- Take that 120, and 120 * $3=360$
- Take that 360, and 360 * $2=720$
- Take that 720, and 720 * $1=720$


## Accumulating Results: Factorial

- What's really going on?
- We're doing repeated multiplications, and we're keeping track of the running product.
- This algorithm is known as an accumulator, because we're building up or accumulating the answer in a variable, known as the accumulator variable.


## Accumulating Results: Factorial

- The general form of an accumulator algorithm looks like this:
Initialize the accumulator variable
Loop until final result is reached update the value of accumulator variable


## Accumulating Results: Factorial

- It looks like we'll need a loop!
fact = 1
for factor in $[6,5,4,3,2,1]:$ fact $=$ fact * factor
- Let's trace through it to verify that this works!


## Accumulating Results: Factorial

- Why did we need to initialize fact to 1 ? There are a couple reasons...
- Each time through the loop, the previous value of fact is used to calculate the next value of fact. By doing the initialization, you know fact will have a value the first time through.
- If you use fact without assigning it a value, what does Python do?


## Accumulating Results: Factorial

- Since multiplication is associative and commutative, we can rewrite our program as:
fact = 1
for factor in $[2,3,4,5,6]$ : fact = fact * factor
- Great! But what if we want to find the factorial of some other number??


## Accumulating Results: Factorial

- What does range( $n$ ) return? 0, 1, 2, 3, ..., n-1
- range has another optional parameter! range(start, n) returns start, start + 1, ..., n-1
- But wait! There's more! range(start, n, step) start, start+step, ..., n-1
- list(<sequence>) to make a list


## Accumulating Results: Factorial

- Let's try some examples! >>> list(range(10))
[0, 1, 2, 3, 4, 5, 6, 7, 8, 9]
>>> list(range(5,10))
[5, 6, 7, 8, 9]
>>> list(range( $5,10,2$ ))
[5, 7, 9]


## Accumulating Results: Factorial

- Using this souped-up range statement, we can do the range for our loop a couple different ways.
- We can count up from 2 to n : range(2, n+1)
(Why did we have to use $n+1$ ?)
- We can count down from $n$ to 2 : range(n, 1, -1)


## Accumulating Results: Factorial

- Our completed factorial program:
\# factorial.py
\# Program to compute the factorial of a number
\# Illustrates for loop with an accumulator
def main():
$\mathrm{n}=$ eval(input("Please enter a whole number: "))
fact $=1$
for factor in range( $n, 1,-1$ ):
fact $=$ fact $*$ factor
print("The factorial of", n, "is", fact)
main()


## The Limits of Int

## - What is 100!?

>>> main()
Please enter a whole number: 100
The factorial of 100 is
93326215443944152681699238856266700490715968264 38162146859296389521759999322991560894146397615 65182862536979208272237582511852109168640000000 00000000000000000

- Wow! That’s a pretty big number!


## The Limits of Int

## - Newer versions of Python can handle it, but...

Python 1.5.2 (\#0, Apr 13 1999, 10:51:12) [MSC 32 bit (Intel)] on win32
Copyright 1991-1995 Stichting Mathematisch Centrum, Amsterdam
>>> import fact
>>> fact.main()
Please enter a whole number: 13
13
12
11
10
9
8
7
6
5
4
Traceback (innermost last):
File "<pyshell\#1>", line 1, in ?
fact.main()
File "C:\PROGRA~1\PYTHON~1.2\fact.py", line 5, in main fact=fact*factor
OverflowError: integer multiplication

## The Limits of Int

- What's going on?
- While there are an infinite number of integers, there is a finite range of ints that can be represented.
- This range depends on the number of bits a particular CPU uses to represent an integer value.


## The Limits of Int

- Typical PCs use 32 bits or 64.
- That means there are $2^{32}$ possible values, centered at 0 .
- This range then is $-2^{31}$ to $2^{31}-1$. We need to subtract one from the top end to account for 0 .
- But our 100! is much larger than this. How does it work?


## Handling Large Numbers

- Does switching to float data types get us around the limitations of ints?
- If we initialize the accumulator to 1.0 , we get
>>> main()
Please enter a whole number: 30
The factorial of 30 is $2.652528598121911 e+32$
- We no longer get an exact answer!


## Handling Large Numbers: Long Int

- Very large and very small numbers are expressed in scientific or exponential notation.
- $2.652528598121911 \mathrm{e}+32$ means 2.652528598121911 * $10^{32}$
- Here the decimal needs to be moved right 32 decimal places to get the original number, but there are only 16 digits, so 16 digits of precision have been lost.


## Handling Large Numbers

- Floats are approximations
- Floats allow us to represent a larger range of values, but with fixed precision.
- Python has a solution, expanding ints!
- Python ints are not a fixed size and expand to handle whatever value it holds.


## Handling Large Numbers

- Newer versions of Python automatically convert your ints to expanded form when they grow so large as to overflow.
- We get indefinitely large values (e.g. 100!) at the cost of speed and memory

