INFOST 691 – User-Centered Interaction Design Semester: Spring 2017 Instructor: Kevin Trainor Assignment: Best and Worst Interfaces Course Component: Practice Assignments Grading Rubric

Submission

Timeliness (49 available points)

Requirements

See due date and time in weekly schedule.

| Percent Credit | Description |
|----------------|-------------------------------------|
| 100 | On Time |
| 20.4082 | Late (10 points off) |
| 0 | Not submitted or submitted too late |

File Submitted (10 available points)

Requirements

Submit only 1 file.

File type must be .PDF.

File name includes student name.

File name must conform to: lastName_firstName_best_and_worst_interfaces.pdf.

| Percent Credit | Description |
|----------------|--|
| 100 | Meets all expectations. |
| 90 | Meets nearly all expectations. |
| 75 | Meets most expectations. |
| 50 | Meets some expectations. |
| 25 | Meets few expectations. |
| 10 | Meets nearly no expectations. |
| 0 | Meets no expectations. |
| 0 | Not submitted or submitted too late. |
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Best and Worst Interfaces

Completeness (20 available points)

Requirements

A proposed best interface is identified, described, and analyzed.

The discussion of the best interface meets content length requirements (approximately 500 words).

A proposed worst interface is identified, described, and analyzed.

The discussion of the worst interface meets content length requirements (approximately 500 words).

| Description |
|--------------------------------------|
| Meets all expectations. |
| Meets nearly all expectations. |
| Meets most expectations. |
| Meets some expectations. |
| Meets few expectations. |
| Meets nearly no expectations. |
| Meets no expectations. |
| Not submitted or submitted too late. |
| |

Technique (21 available points)

Requirements

Discussion of the interfaces must be in terms of principles presented in either the text book, the journal articles, or the lectures.

The writing should be professional prose that would be appropriate for a term paper.

While your discussion should use terms and concepts from the material covered in the course, formal footnotes and references are NOT required.

| Percent Credit | Description |
|----------------|--------------------------------------|
| 100 | Meets all expectations. |
| 90 | Meets nearly all expectations. |
| 75 | Meets most expectations. |
| 50 | Meets some expectations. |
| 25 | Meets few expectations. |
| 10 | Meets nearly no expectations. |
| 0 | Meets no expectations. |
| 0 | Not submitted or submitted too late. |

Net Available Points = 100