Modern Systems Analysis and Design Seventh Edition

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Chapter 11 Designing Interfaces and Dialogues

Learning Objectives

- Explain the process of designing interfaces and dialogues and the deliverables for their creation.
- Contrast and apply several methods for interacting with a system.
- List and describe various input devices and discuss usability issues for each in relation to performing different tasks.
- Describe and apply the general guidelines for designing interfaces and specific guidelines for layout design, structuring data entry fields, providing feedback, and system help.

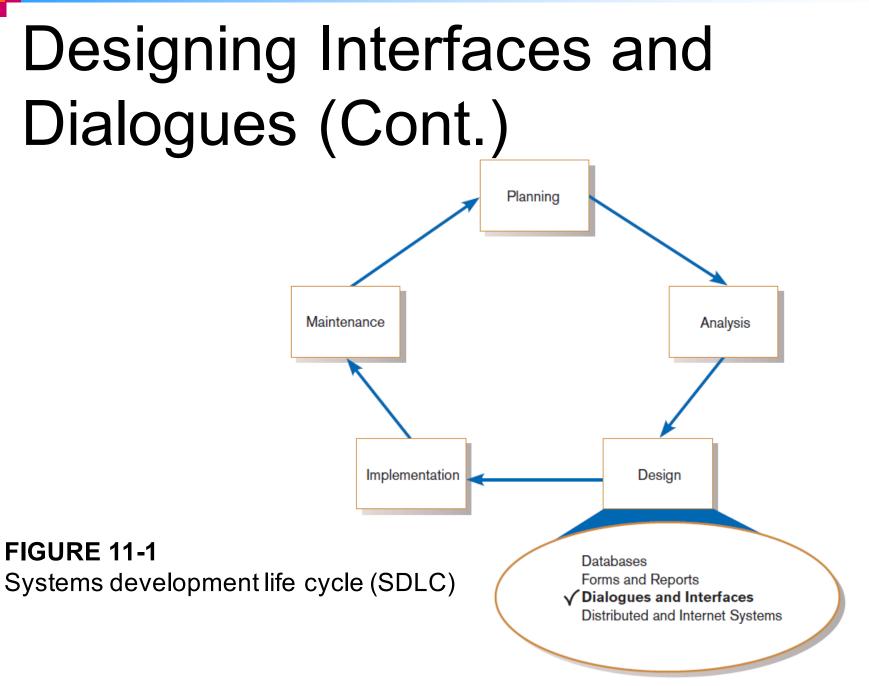
Learning Objectives (Cont.)

- Design human-computer dialogues and understand how dialogue diagramming can be used to design dialogues.
- Design graphical user interfaces.
- Discuss guidelines for the design of interfaces and dialogues for Internet-based electronic commerce systems.

Designing Interfaces and Dialogues

User-focused activity

- Prototyping methodology of iteratively:
 - Collecting information
 - Constructing a prototype
 - □ Assessing usability
 - Making refinements
- Must answer the who, what, where, and how questions



Deliverables and Outcomes

Creation of a design specification

A typical interface/dialogue design specification is similar to form design, but includes multiple forms and dialogue sequence specifications.

Deliverables and Outcomes (Cont.)

The specification includes:

- □ Narrative overview
- □ Sample design
- Testing and usability assessment
- Dialogue sequence
- Dialogue sequence—the ways a user can move from one display to another

Design Specification

- 1. Narrative Overview
 - a. Interface/Dialogue Name
 - b. User Characteristics
 - c. Task Characteristics
 - d. System Characteristics
 - e. Environmental Characteristics
- 2. Interface/Dialogue Designs
 - a. Form/Report Designs
 - b. Dialogue Sequence Diagram(s) and Narrative Description
- 3. Testing and Usability Assessment
 - a. Testing Objectives
 - b. Testing Procedures
 - c. Testing Results
 - i) Time to Learn
 - ii) Speed of Performance
 - iii) Rate of Errors
 - iv) Retention over Time
 - v) User Satisfaction and Other Perceptions

Figure 11-2

Specification outline for the design of interfaces and dialogues

Interaction Methods and Devices

- Interface: a method by which users interact with an information system
- All human-computer interfaces must:
 - have an interaction style, and
 - □ use some hardware device(s) for supporting this interaction.

Methods of Interacting

Command line

Includes keyboard shortcuts and function keys

Menu

Form

- Object-based
- Natural language

Command Language Interaction

- Command language interaction: a human-computer interaction method whereby users enter explicit statements into a system to invoke operations
- Example from MS DOS:
 COPY C:PAPER.DOC A:PAPER.DOC
 Command copies a file from C: drive to A: drive

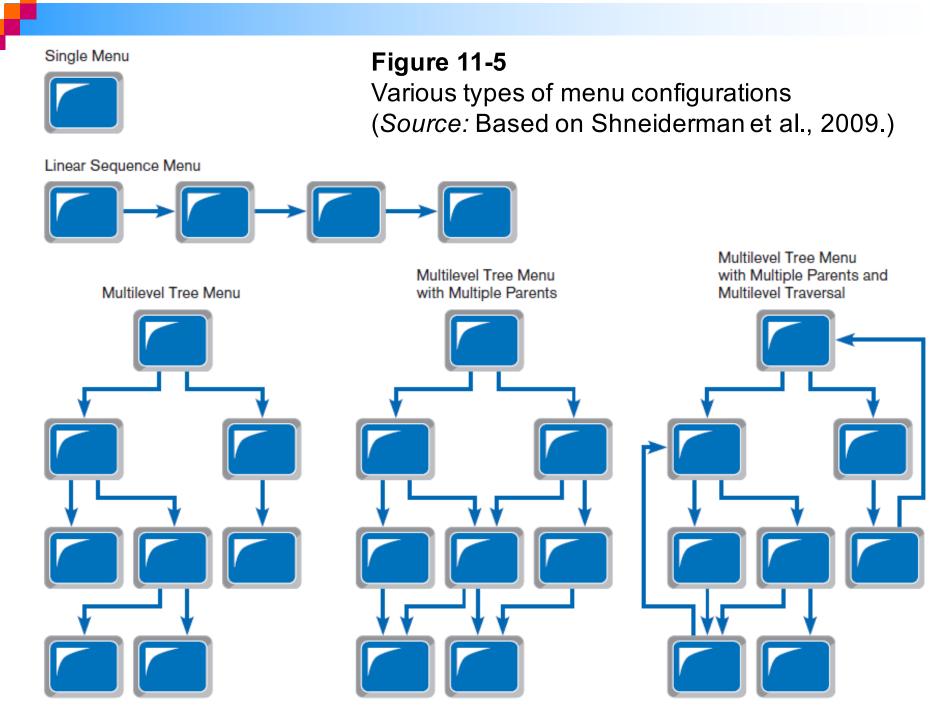
Menu Interaction

- Menu interaction: a human-computer interaction method in which a list of system options is provided and a specific command is invoked by user selection of a menu option
- Pop-up menu: a menu-positioning method that places a menu near the current cursor position

Menu Interaction (Cont.)

Drop-down menu is a menu-positioning method that places the access point of the menu near the top line of the display.

- When accessed, menus open by dropping down onto the display.
- Visual editing tools help designers construct menus.



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Menu Interaction (Cont.)

Guidelines for Menu Design

- Wording meaningful titles, clear command verbs, mixed upper/lower case
- □ **Organization** consistent organizing principle
- □ Length all choices fit within screen length
- Selection consistent, clear and easy selection methods
- Highlighting only for selected options or unavailable options

Menu Interaction (Cont.)

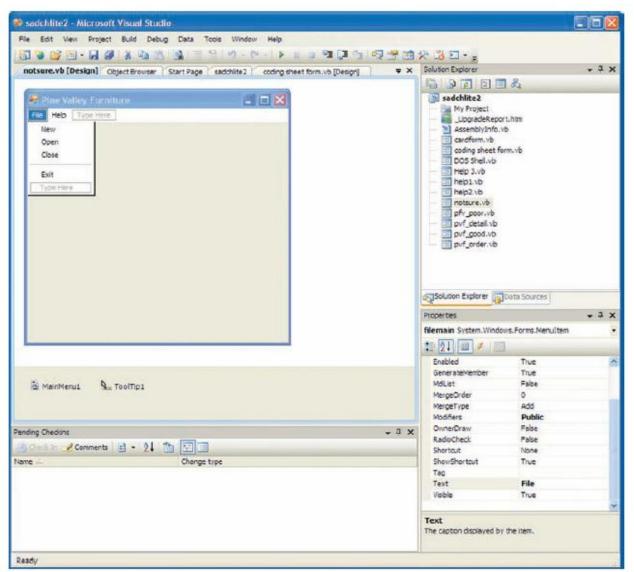


FIGURE 11-8 Menu building with Microsoft Visual Basic .NET

Form Interaction

Form interaction: a highly intuitive human-computer interaction method whereby data fields are formatted in a manner similar to paper-based forms

□ Allows users to fill in the blanks when working with a system.

Form Interaction (Cont.)

Google Advanced Search 😕 C ③ www.google.ca/advanced_search 2 2 Advanced Search Find pages with ... To do this in the search box. Type the important words tri-rolour sat terrier all these words. this exact word or phrase Put exact words in quotes: "rat terrier" any of these words: Type OR between all the words you want miniature OR standard Put a minus sign just before words that you don't want. none of these words: -rodent, -"Jack Russell" Put two full stops between the numbers and add a unit of measurement. to numbers ranging from: 10..35 kg, 4300..4500, 2010..2011 Then narrow your results by. any language Find pages in the language that you select. . language: any region Find pages published in a particular region region: last update: anytime Find pages updated within the time that you specify. Search one sile (Nor wikipedia.org) or limit your results to a domain site or domain: Re.edu .org@r.gov Search für lerms in the whole page, page title ur web address, or links to anywhere in the page terms appearing the page you're looking for. SafeSearch: Tell SafeSearch how much explicit sexual content to filter moderate no filtering atrict reading level: no reading level displayed Find pages at one reading level or just view the level info. any format file type: . Find pages in the formal that you prefer. not filtered by licence usage rights: * Find pages that you are free to use yourself.

FIGURE 11-9 Example of form interaction from the Google Advanced Search Engine (*Source: Google.*)

Object-Based Interaction

- Object-based interaction: a humancomputer interaction method in which symbols are used to represent commands or functions
- Icons: graphical pictures that represent specific functions within a system
 - Use little screen space and are easily understood by users

Object-Based Interaction (Cont.)

Figure 11-10 Object-based (icon) interface from the Option menu in the Firefox Web browser

| | | 页 | | 90 | | \bigcirc | -Q: |
|------------------------------------|--|----------------|---|---------|----------|---------------|----------------|
| General | Tabs | Content | Applications | Privacy | Security | Sync | Advance |
| Startup | | | | | | | |
| When Fire | fox starts: | Show my | home page | | - | | |
| | n't load ti | abs until sele | | | | | |
| | | | 9 9 5 5 6 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 | | | | |
| Home Pag | e: Mozi | lla Firefox St | art Page | | | | |
| | | Use | e <u>C</u> urrent Page | Use Boo | kmark | Restore t | o Default |
| | | | | | | | |
| Show f | the <u>D</u> own ose it <u>w</u> he les to | | | | 1 | В | r <u>o</u> wse |
| Clo Save fi | the <u>D</u> own ose it <u>w</u> he les to | n all downlo | oads are finished ads | | 5 | В | r <u>o</u> wse |
| Show f Clo Save fi Alway: | the <u>D</u> own ose it <u>w</u> he les to s ask me v | n all downlo | oads are finished ads e files | | ſ | B Manage A | |

Natural Language Interaction

- Natural language interaction: a humancomputer interaction method whereby inputs to and outputs from a computer-based application are in a conventional spoken language such as English
- Based on research in artificial intelligence
- Current implementations are tedious and difficult to work with, not as viable as other interaction methods.

Hardware Options for System Interaction

- Keyboard
- Mouse
- Joystick
- Trackball

Touch screen
Light Pen
Graphics Tablet
Voice

Usability Problems with Hardware Devices

Visual Blocking

Extent to which device blocks display when using

User Fatigue

Potential for fatigue over long use

- Movement Scaling
 - Extent to which device movement translates to equivalent screen movement
- Durability
 - Lack of durability or need for maintenance (e.g., cleaning) over extended use

Usability Problems with Hardware Devices (Cont.)

- Adequate Feedback
 - Extent to which device provides adequate feedback for each operation
- Speed
 - Cursor movement speed
- Pointing Accuracy
 - □ Ability to precisely direct cursor

(Source: Based on Blattner and Schultz, 1988.)

Usability Problems with Hardware Devices (Cont.)

TABLE 11-3 Summary of Interaction Device Usability Problems

| | Problem | | | | | | |
|--------------------|--------------------|-----------------|---------------------|------------|----------------------|-------|----------------------|
| Device | Visual Blocking | User Fatigue | Movement Scaling | Durability | Adequate Feedback | Speed | Pointing Accuracy |
| Keyboard | | | | | | | |
| Mouse | | | | | | | |
| Joystick | | | | | | | |
| Trackball | | | | | | | |
| Touch Screen | | | | • | | | |
| Light Pen | | | | | | | |
| Graphics Tablet | | | | | • | | |
| Voice | | | | | | | |

Key:

- □ = little or no usability problems
- = potentially high usability problems for some applications

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Usability Problems with Hardware Devices (Cont.)

TABLE 11-4 Summary of General Conclusions from Experimental Comparisons of Input Devices in Relation to Specific Task Activities

| Task | Most Accurate | Shortest Positioning | Most Preferred |
|--------------------|---|--|----------------------------|
| Target Selection | trackball, graphics tablet, mouse, joystick | touch screen, light pen, mouse, graphics tablet, trackball | touch screen, light pen |
| Text Selection | mouse | mouse | _ |
| Data Entry | light pen | light pen | _ |
| Cursor Positioning | _ | light pen | _ |
| Text Correction | light pen, cursor keys | light pen | light pen |
| Menu Selection | touch screen | _ | keyboard, touch screen |

Key:

Target Selection = moving the cursor to select a figure or item Text Selection = moving the cursor to select a block of text Data Entry = entering information of any type into a system Cursor Positioning = moving the cursor to a specific position Text Correction = moving the cursor to a location to make a text correction Menu Selection = activating a menu item - = no clear conclusion from the research (Source: Based on Blattner and Schultz, 1988.)

Chapter 11

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Designing Interfaces

Forms have several general areas in common:

- Header information
- Sequence and time-related information
- □ Instruction or formatting information
- □ Body or data details
- Totals or data summary
- □ Authorization or signatures
- □ Comments

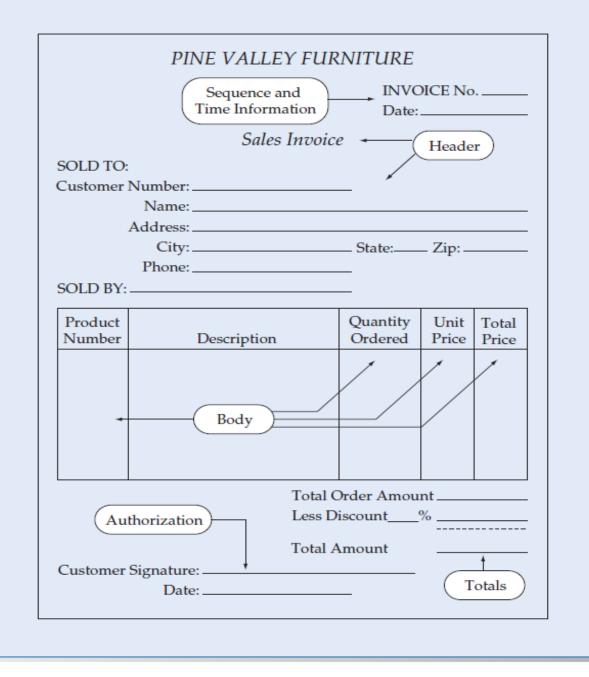


Figure 11-11

Paper-based form for reporting customer sales activity (Pine Valley Furniture)

Designing Interfaces (Cont.)

- Use standard formats similar to paperbased forms and reports.
- Use left-to-right, top-to-bottom navigation.

Designing Interfaces (Cont.)

Flexibility and consistency:

- □ Free movement between fields
- No permanent data storage until the user requests

Each key and command assigned to one function

Structuring Data Entry

| Entry | Never require data that are already online or that can be computed |
|-------------|--|
| Defaults | Always provide default values when appropriate |
| Units | Make clear the type of data units requested for entry |
| Replacement | Use character replacement when appropriate |
| Captioning | Always place a caption adjacent to fields |
| Format | Provide formatting examples |
| Justify | Automatically justify data entries |
| Help | Provide context-sensitive help when appropriate |

Controlling Data Input

- Objective: Reduce data entry errors
- Common sources of data entry errors in a field:
 - Appending: adding additional characters
 - □ Truncating: losing characters
 - □ Transcripting: entering invalid data
 - Transposing: reversing sequence of characters

| Validation Test | Description |
|----------------------|---|
| Class or Composition | Test to ensure that data are of proper type (e.g., all numeric, all alphabetic, all alphanumeric) |
| Combinations | Test to see if the value combinations of two or more data fields are appropriate or make sense (e.g., does the quantity sold make sense given the type of product?) |
| Expected Values | Test to see if data are what is expected (e.g., match with existing customer names, payment amount, etc.) |
| Missing Data | Test for existence of data items in all fields of a record (e.g., is there a quantity field on each line item of a customer order?) |
| Pictures/Templates | Test to ensure that data conform to a standard format (e.g., are hyphens in the right places for a student ID number?) |
| Range | Test to ensure data are within proper range of values (e.g., is a student's grade point average between 0 and 4.0?) |
| Reasonableness | Test to ensure data are reasonable for situation (e.g., pay rate for a specific type of employee) |
| Self-Checking Digits | Test where an extra digit is added to a numeric field in which its value is derived using a standard formula (see Figure 11-14) |
| Size | Test for too few or too many characters (e.g., is social security number exactly nine digits?) |
| Values | Test to make sure values come from set of standard values (e.g., two-letter state codes) |

TABLE 11-9 Validation Tests and Techniques to Enhance the Validity of Data Input

Providing Feedback

- Three types of system feedback:
 - Status information: keep user informed of what's going on, helpful when user has to wait for response
 - Prompting cues: tell user when input is needed, and how to provide the input
 - Error or warning messages: inform user that something is wrong, either with data entry or system operation

Providing Help

- Place yourself in user's place when designing help.
- Guidelines for designing usable help:
 - Simplicity Help messages should be short and to the point.
 - □Organize Information in help messages should be easily absorbed by users.
 - Show It is useful to explicitly show users how to perform an operation.

Types of Help

TABLE 11-12 Types of Help

| // / | |
|-----------------------|--|
| Type of Help | Example of Question |
| Help on Help | How do I get help? |
| Help on Concepts | What is a customer record? |
| Help on Procedures | How do l update a record? |
| Help on Messages | What does "Invalid File Name" mean? |
| Help on Menus | What does "Graphics" mean? |
| Help on Function Keys | What does each Function key do? |
| Help on Commands | How do I use the "Cut" and "Paste" commands? |
| Help on Words | What do "Merge" and "Sort" mean? |

Designing Dialogues

- Dialogue: the sequence of interaction between a user and a system
- Dialogue design involves:
 - Designing a dialogue sequence.
 - □ Building a prototype.
 - □ Assessing usability.

Designing the Dialogue Sequence

- Typical dialogue between user and Customer Information System:
 - □ Request to view individual customer information.
 - □ Specify the customer of interest.
 - Select the year-to-date transaction summary display.
 - □ Review the customer information.
 - □ Leave system.

Guidelines for Designing Human-Computer Dialogues

- Consistency
- Shortcuts and Sequence
- Feedback
- Closure

Error Handling
Reversal
Control
Ease

Dialogue diagramming: a formal method for designing and representing humancomputer dialogues using box and line diagrams

Three sections of the box:

- Top—contains a unique display reference number used by other displays for referencing it
- *Middle*—contains the name or description of the display
- □ *Bottom*—contains display reference numbers that can be accessed from the current display

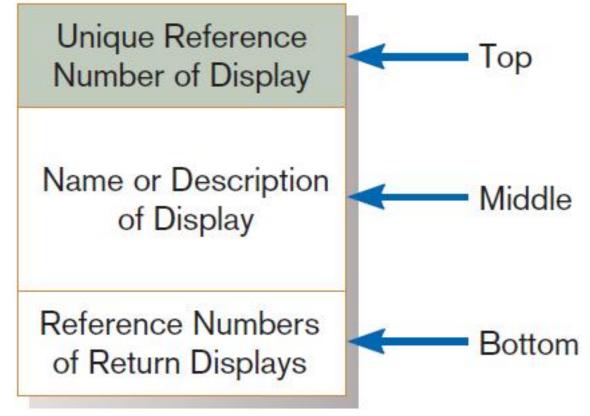
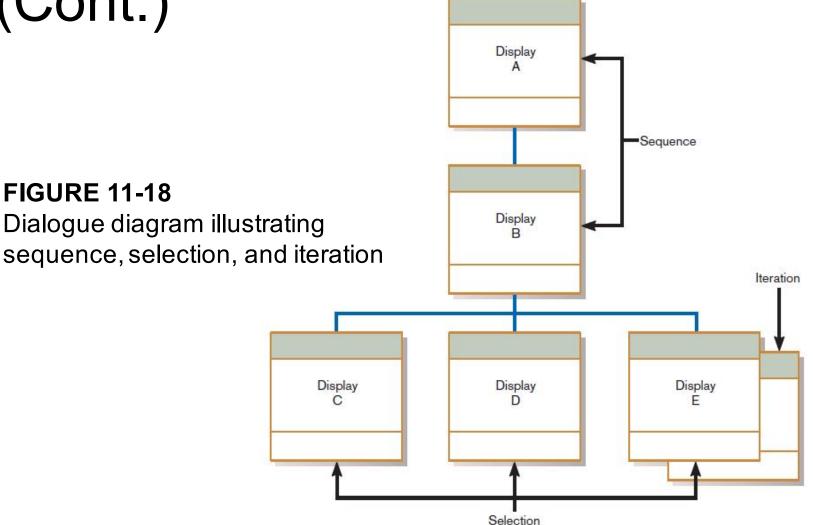


FIGURE 11-17

Sections of a dialogue diagramming box

Dialogue diagrams depict the sequence, conditional branching, and repetition of dialogues.



Building Prototypes and Assessing Usability

- Optional activities
- Building prototype displays using a graphical development environment
 - Example: Microsoft's Visual Studio .NET
 - Easy-to-use input and output (form, report, or window) design utilities

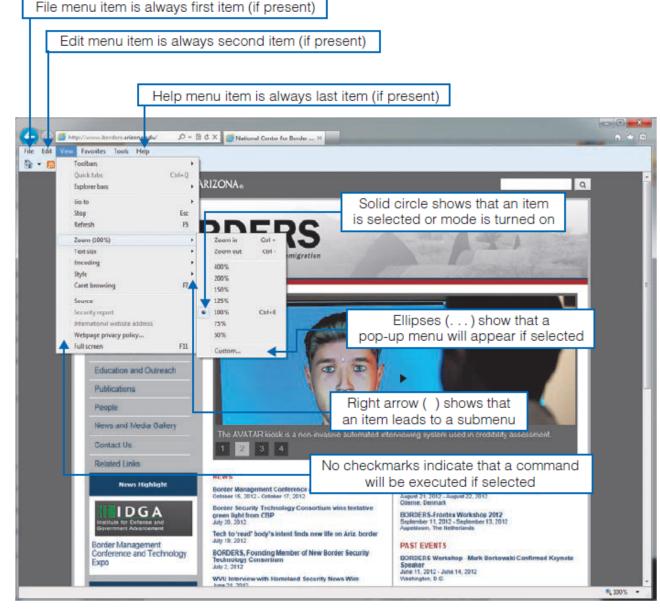
Graphical Interface Design Issues

- Become an expert user of the GUI environment.
 - Understand how other applications have been designed.
 - □ Understand standards.
- Understand the available resources and how they can be used.
 - Become familiar with standards for menus and forms.

Graphical Interface Design Issues

Figure 11-20 Highlighting GUI design standards (*Source:* University of Arizona.)

(Cont.)



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Electronic Commerce Application: Designing Interfaces and Dialogues for Pine Valley Furniture WebStore

- Central and critical design activity
- Where customer interacts with the company
 Care must be put in design!
- Prototyping design process is most appropriate to design the human interface.
- Several general design guidelines have emerged.

General Guidelines

Web's single "click-to-act" method of loading static hypertext documents (i.e. most buttons on the Web do not provide click feedback)

Limited capabilities of most Web browsers to support finely grained user interactivity

General Guidelines

- Limited agreed-upon standards for encoding Web content and control mechanisms
- Lack of maturity of Web scripting and programming languages as well as limitations in commonly used Web GUI component libraries

Designing Interfaces and Dialogues for Pine Valley Furniture

Key feature PVF wants for their WebStore: Incorporate "menu-driven navigation with cookie crumbs" into design of interface

Menu-Driven Navigation with Cookie Crumbs

- Cookie crumbs: the technique of placing "tabs" on a Web page that show a user where he or she is on a site and where he or she has been
 - Allow users to navigate to a point previously visited and will assure they are not lost
 - Clearly show users where they have been and how far they have gone from home

Common Errors in Web site Design

- Opening new browser window
- Breaking or slowing down the Back button
- Complex URLs
- Orphan Pages
- Scrolling navigation pages

- Lack of navigation support
- Hidden links
- Links that don't provide enough information
- Buttons that provide no click feedback

Summary

- In this chapter you learned how to:
- Explain the process of designing interfaces and dialogues and the deliverables for their creation.
- Contrast and apply several methods for interacting with a system.
- List and describe various input devices and discuss usability issues for each in relation to performing different tasks.
- Describe and apply the general guidelines for designing interfaces and specific guidelines for layout design, structuring data entry fields, providing feedback, and system help.

Summary (Cont.)

- Design human-computer dialogues and understand how dialogue diagramming can be used to design dialogues.
- Design graphical user interfaces.
- Discuss guidelines for the design of interfaces and dialogues for Internet-based electronic commerce systems.

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